

# VILLAGE STUDY

Observations, Findings & Suggestions

**AMBALA** VILLAGE

Sub-group 7  
Group 2

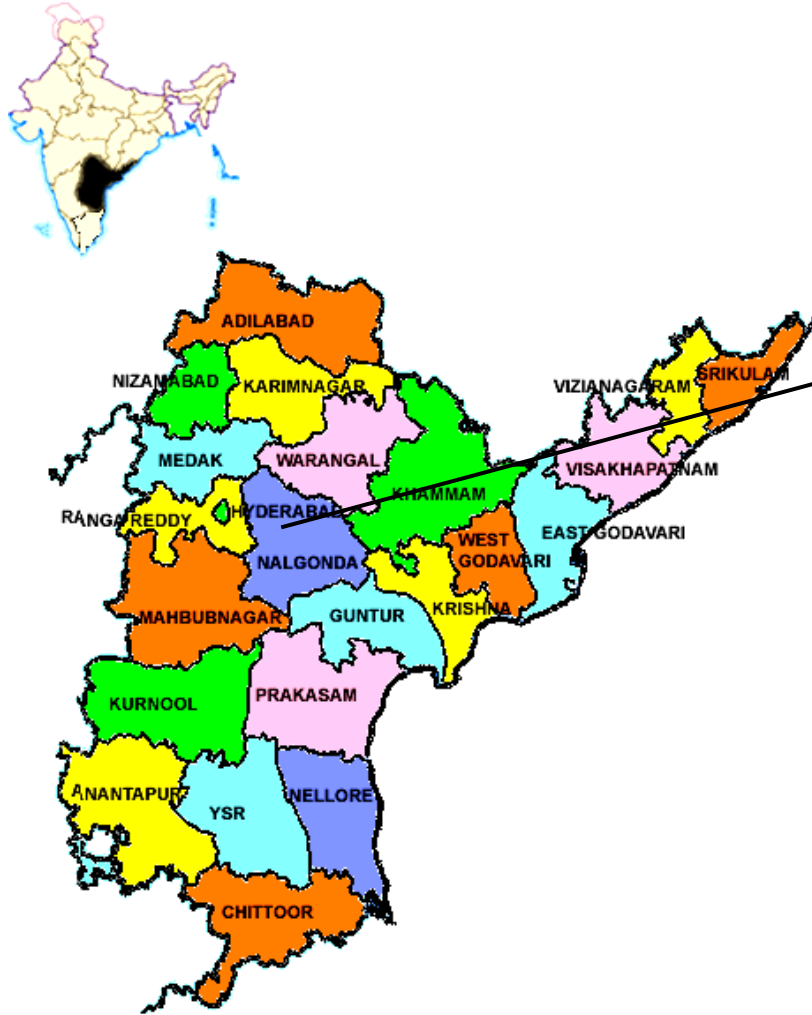
# Our Group

- Satinder Kumar – IES
- K T Rainam – IRS (IT)
- Kumar Gaurav – IRS (C&CE)
- Vipin Vaishnav – IRTS



“My idea of Village Swaraj is that it is a complete republic, independent of its neighbors for its wants, and yet interdependent for many others in which dependence is a necessity.” M.K. Gandhi

# Ambala - Our Village



Ambala Village

## TIME LINE (AMBALA)

YEAR	MAJOR EVENTS
400 Yrs. Ago (Approx.)	Start of Settlement in the village
1958	Seperate Sarpanch and School Started
1964	Great Famine
40 Yrs Ago	First Radio came in the village
1979	Ration Shop Started
1983	Milk Collection Started in the Village (Milk Centre)
30 Yrs Ago	Electrification of Village
20 Yrs Ago	Post Office, Pucca House, Telephone, T.V, Anganwadi
1998	First Water Tank constructed in the village
2001	Bus Service and First Health Sub-Centre
2002	Pucca Road, Tractors introduced
2006	Cotton Cultivation started
2009	BT Cotton introduced in village

### PARTICIPANTS

1. Salinder Kumar
2. K. Themreingam Rainam
3. Kumar Gaurav
4. Vipin Vaishnav



# TIME LINE

# TRANSACT WALK





RESOURCE MAP

Village: Ambala

Facilitators:  
 GROUP - 2  
 Sub Group - 7  
 District - NALGONDA (A.P.)

R  
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SOCIO ECONOMIC MAP (WEALTH MAP)

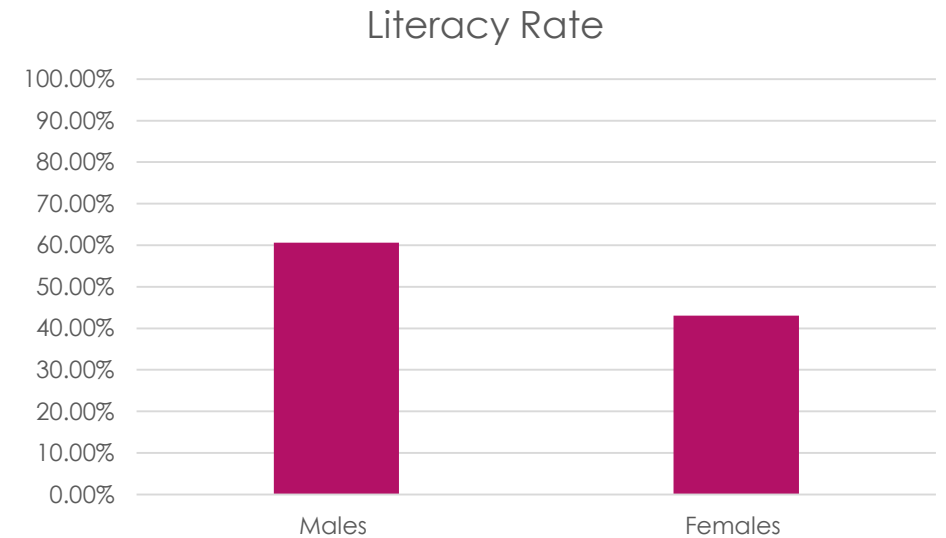
Ambala Village

- 🏠 WELL OFF
- 🏠 NOT SO POOR
- 🏠 POOR
- 🏠 POOREST OF POOR
- 🏠 INDIRAMMA (IAY)

Facilitators:  
 SUB GROUP - 7,  
 GROUP - 2, NALGONDA DISTRICT (A.P.)

# Demography

- ▶ POPULATION AS PER 2011 CENSUS - 1613
- ▶ MALE - 810
- ▶ FEMALE - 803
- ▶ SEX RATIO - 991
- ▶ 0-6 Sex Ratio – 937
- ▶ TOTAL LITERACY RATE- 51.84%
- ▶ MALE LITERACY 60.61%
- ▶ FEMALE LITERACY 43.08%





# LIVELIHOOD







# INFRASTRUCTURE



# GRAM PANCHAYAT

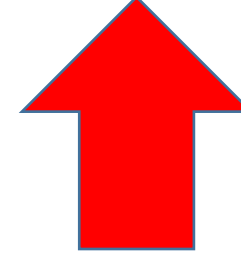


**7 Female  
members out  
of 11  
Total  
members in  
Gram Sabha**

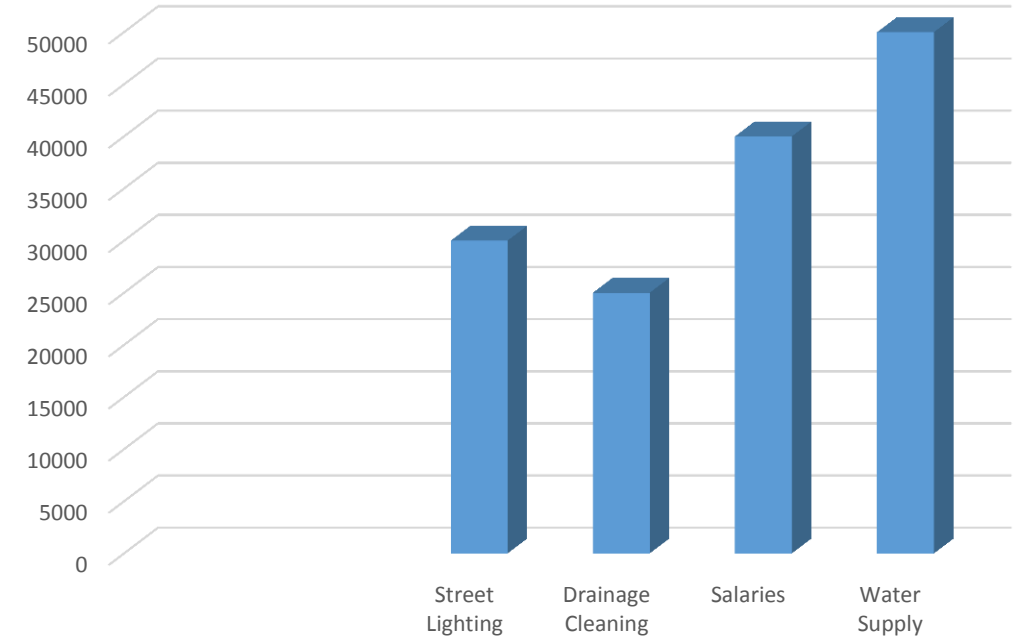
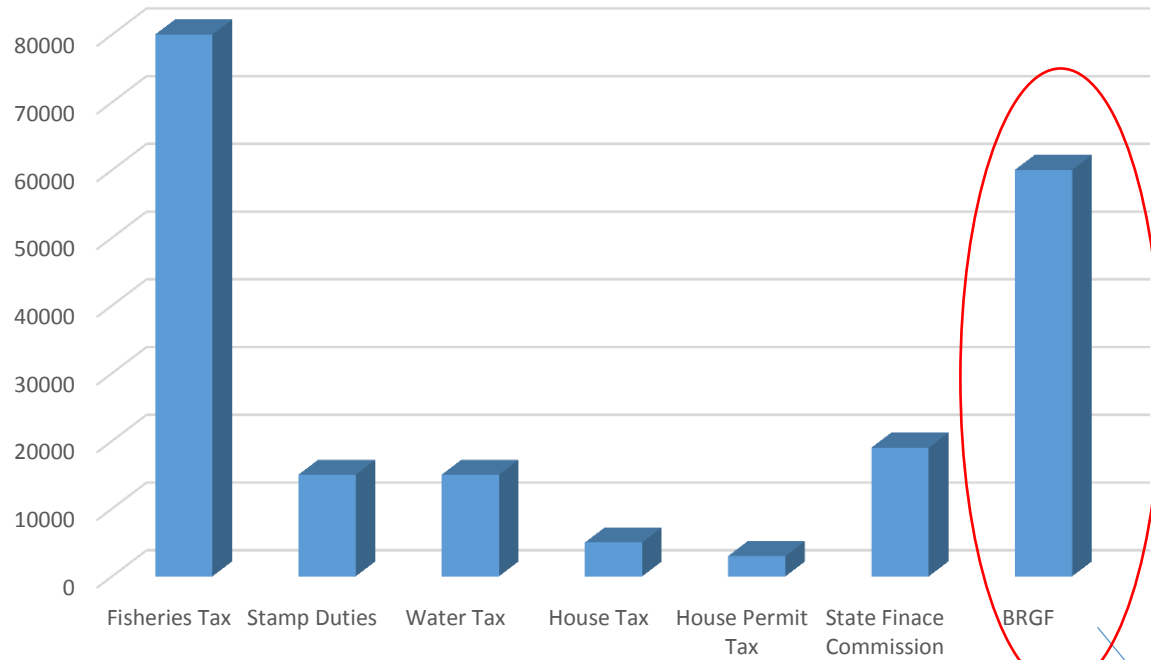


PRI Finance

**PRI**



PRI Expenditure



**Backward Region Grant Fund**

# PARTICIPATORY LEARNING ACTIVITY

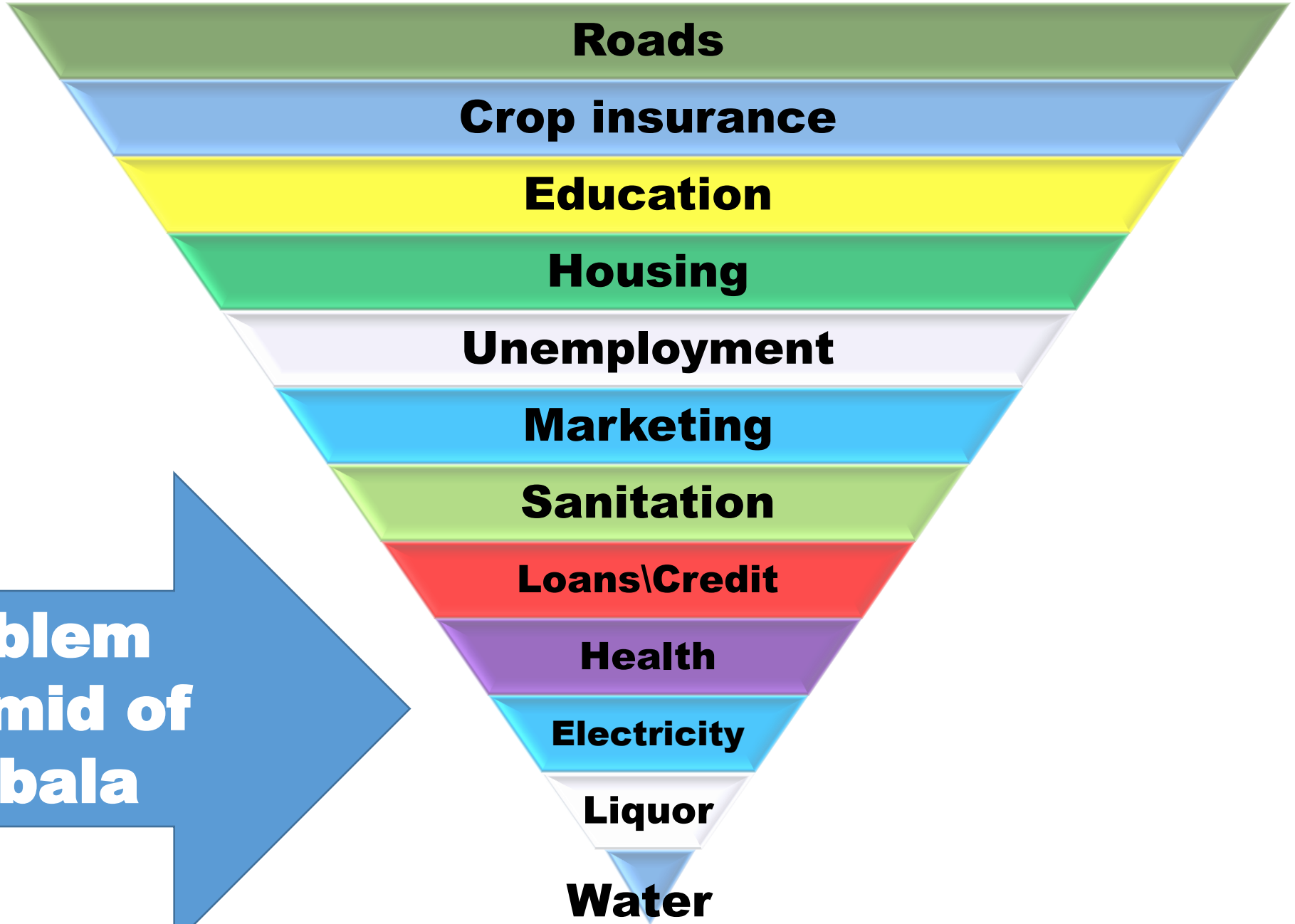




# INTERACTION



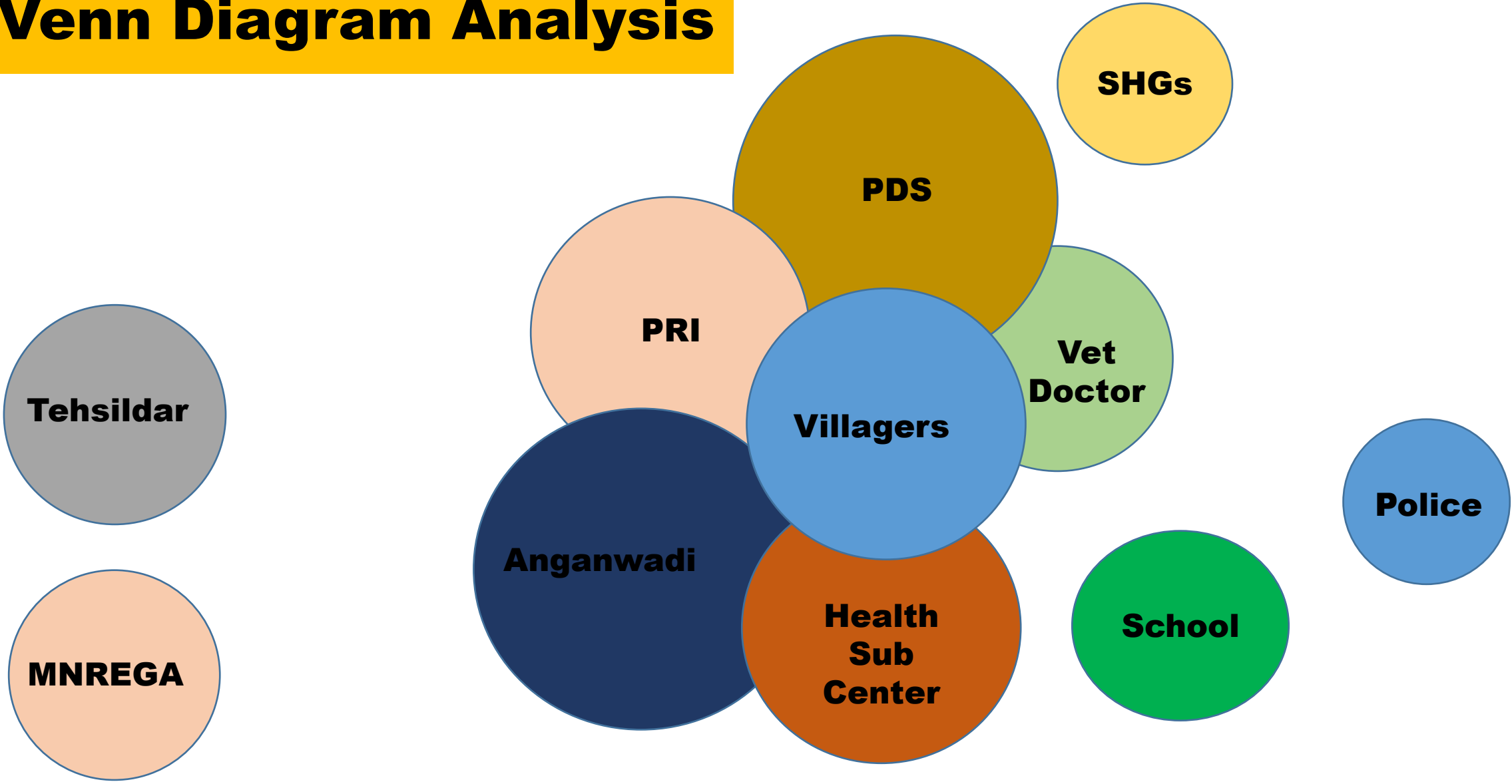
**Problem  
Pyramid of  
Ambala**



# CHAPATI DIAGRAM



# Venn Diagram Analysis





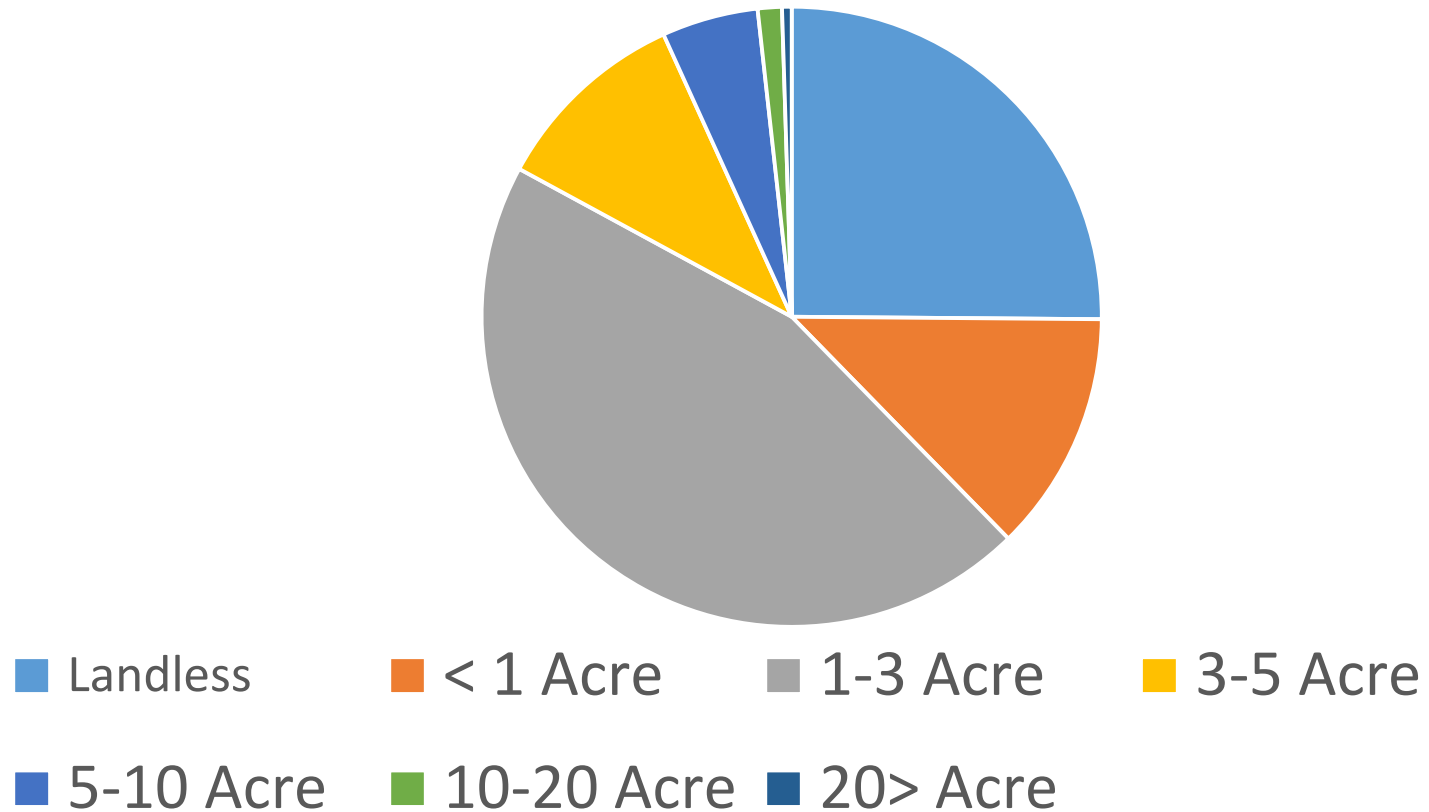
# Focus Group Interview



**Talk with  
landless  
labourers of  
the village**

# Land Distribution in Ambala

Distribution of Land Ownership





# AGRICULTURE



# Problems in Agriculture

- ▶ Poor access to loans especially to SC community
- ▶ Floods
- ▶ Droughts
- ▶ No insurance schemes
- ▶ Low land holding/ landlessness among SC community
- ▶ Poor market rates
- ▶ Low levels of mechanization

# FOOD SECURITY





POP  
 నికరవారణం - 1000 ఎం.గ.మా  
 నిపుంపేట - ధర్మచిత్రి  
 ఎ.ఎం.ఆర్ - అనుబంధం  
 పంపిణీదారు  
 POPCA చీఫ్ P. Sashritha



Savings Bank	
No.	
Name	
Address	
Age	
Religion	
Marital Status	
Occupation	
Signature	
Date	



Savings Bank	
No.	
Name	
Address	
Age	
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Marital Status	
Occupation	
Signature	
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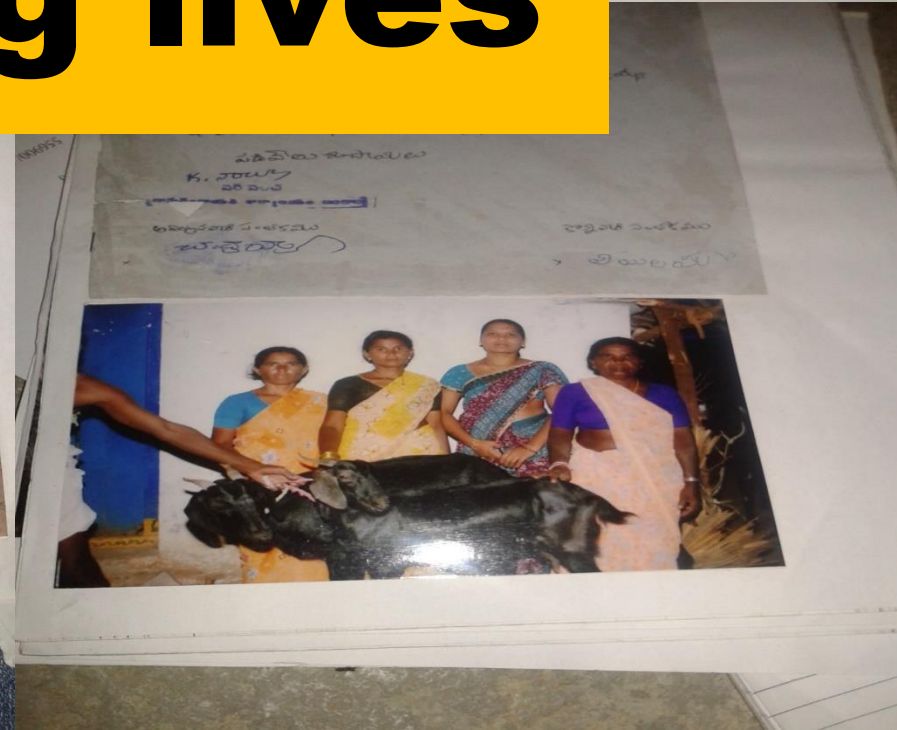
# Women SHGs

950-00      2500-00  
 1375-00      2500-00  
 1500-00      2500-00  
 510-00      2500-00  
 1875-00      2500-00  
 1750-00      2500-00  
 510-00      2500-00  
 2500-00      2500-00  
 2500-00      2500-00  
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# Transforming lives





# HEALTH





# Health in Ambala

- ▶ One village health sub centre - functional once a week
- ▶ Most of the treatment in private clinics 5 km from the village
- ▶ 2 RMPs
- ▶ One ANM and two ASHA worker

# Health - Ground Situation

- ▶ Biggest issue - Fluorosis - no longer an issue
- ▶ Most of the diseases seasonal in nature - fever, diarrhoea
- ▶ Less incidence of Diabetes and hypertension than Indian average
- ▶ No Infant or maternal mortality over the last 12 months
- ▶ Awareness of diseases including knowledge about HIV high
- ▶ All deliveries in hospitals, though private
- ▶ Immunisation coverage nearly universal - ASHAs play crucial role
- ▶ Most of the essential drugs available with the ANMs
- ▶ Nutrition levels high - High consumption of poultry, eggs, meat etc.



# EDUCATION



# Bitter Truth!!

- Boys are sent to private English schools in the neighbouring town
  - Only 3 teachers for 84 students (Class I – VII)
  - Most of the students don't wear slippers or shoes
  - No separate toilet for teachers and boys
  - No tables/benches in classrooms
  - No playground in the village
- 
- A photograph of a classroom where students are sitting on the floor. The room has white walls and a concrete floor. A teacher is sitting among the students, and several school bags are on the floor. The students are wearing school uniforms. The text is overlaid on the image in red.

# School – Breaking Barriers

- No distinction between communities
- Innovation
- RTE and Mid Day Meals
- No dropouts
- Local knowledge



# ACTION PLAN



“I would say that if the village perishes India will perish too. India will be no more India. Her own mission in the world will get lost. The revival of the village is possible only when it is self-sustained, self-contained & no more neglected. Only then can we build the India of our dreams.”

M.K. GANDHI



**THANK YOU!!**